



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

Registered Under Section 2 (F) & 12 (B) of UGC Act

E-mail: hegtdcano@mp.gov.in

9893076404

**TEMPLATE FOR
INSTITUTIONAL DEVELOPMENT PLAN (IDP)
(Under the World Bank supported Madhya
Pradesh Higher Education Quality Improvement
Project)**

To be submitted to
**Department of Higher Education, Government of Madhya
Pradesh**

Developed by

Govt. Tulsi college Anuppur Distt- Anuppur M.P.

PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)



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Table of Contents

TITLE	PAGE NO.
General Instructions	02
Institution Profile	03
Institutional Development Plan – Basic information of institute	05
Vision	07
Mission	08
Gap Analysis	09
Self-Assessment for Need Analysis	15
Financial Reports	24
Goals	25
Detailed description of Goals	26
Year wise Activity Plan (description of milestones and activities)	42
Institutional Project Budget	43
Implementation Plan	45
Bridging the Resource Gap	46



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General Instructions

- I. Objectives of the IDP:
 - i. Articulation of the Vision and Mission of the college.
 - ii. To carry out a needs assessment and based on wide consultations with stakeholders to identify the goals, priorities and commitments of the college that are aligned with the Vision and Mission.
 - iii. List the activities that would help in achieving the goals, clearly highlighting the milestones and timelines for them.
 - iv. Using a Resource Based View, identify resource gaps and action plans to bridge these gaps.
 - v. Develop annual activity plans that would help achieving the institution's goals. The milestones under each activity plan will also serve as a tool for monitoring the implementation of the IDP.
- II. The IDP will be prepared for a period of five years, and contain a description of measures that would ensure sustainability up-to the 10th year.
- III. The IDP will be a living document, evolving as the strategic plans are implemented and reviewed. The indicators and targets, however, will be agreed upon in an MOU between the Department of Higher Education and the college. These can only be amended with the Department's consent.
- IV. Data on any variable contained in any part of the IDP shall be drawn from the same source when it appears in any other part of the IDP.
- V. Steps for developing the IDP:
 - i. Identify the Coordinator(s) in charge of developing the IDP and assign responsibilities.
 - ii. Carry out the analysis to identify focus areas. Document the consultations held and the conclusions reached.
 - iii. Based on the above assessment, identify the goals, priorities and commitments of the college.
 - iv. Draft an initial version of the IDP highlighting the focus areas, goals and the milestones with the timelines.
 - v. Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.
 - vi. Share the initial draft of the IDP for comments and suggestions.
 - vii. Finalize the IDP, based on the comments received.
- VI. IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education.
- VII. The college / institution will be responsible for reporting to the Department of Higher Education the details of IDP implementation and progress against targets, as per the timelines and formats prescribed by the Department and contained in the MOU.

2 | Page


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INSTITUTION PROFILE

Govt. Tulsi College Anuppur was established in 1972, by local bodies with the purpose to impart Higher Education to all the boys and girls of this area and later on 1986 it was taken over by state govt. M.P. and is affiliated to the Awadhesh Pratap Singh University, Rewa M.P., Recognized by the University Grants Commission under 2(f) and 12(b) of UGC Act 1956. Today the college offers three undergraduate courses and eight postgraduate courses to enable young scholars with an eclectic, holistic and quality education and value based knowledge of this area. Curriculum is prepared and designed by the Central Board of Studies, Bhopal (M.P.). The college offers regular degree courses in B.A., B.Sc., B. Com. & PG M.Com., M.Sc. (Chemistry, Botany) M.A. (Political science, Hindi, Economics, Sociology and History)

The college provides comprehensive information to the students about its goal, objectives, admission rules, courses to be offered, fee structure, scholarship and the available facilities through its prospectus, calendar and website. The average success rates of students during the last four years have been more than 92% in undergraduate and postgraduate courses. The average drop out rate is 2.5% in undergraduate and 1.7% in postgraduate level which is almost negligible.

The admission is through online process which is absolutely transparent and in accordance with the reservation cum merit norms of the state government. Slow learners are facilitated with extra classes while advance learners are given special assignments and encouraged to perform better. The college practices an academic calendar for the smooth and timely functioning of all the academic activities NSS and NCC unit in our college

The primary goal of the institution is to impart knowledge so that they can earn money for their livelihood and become a part of society with the sustainable development including socio-economic development by skillful tactics. Apart from traditional lecture method, students participation in seminars, group discussion, workshop etc. relevant and emerging issues is always encouraged in the college.

The college maintains a student centric and learner centric atmosphere. For personal and psycho-social support, professional advice is provided through service coaching. Academic support is provided by the subject experts and members of Career Counselling Cell operating in the college.

The college is spread over six acres of land with sufficient class rooms, laboratories, library and infrastructural facilities including play ground for various outdoor sports like Volley Ball, Kho-Kho, Kabaddi, Football and indoor games like Badminton and Chess. It has multipurpose field for athletics the college campus has lovely greeneries.

There are two separate buildings for faculties and have sufficient toilets, one RO, and water cooler with filter, internet and book facilities. The college organizes cultural activities providing the platform through Yuva-Utsav by which the students are exposed themselves.

Financial support is available to the students in the form of state government scholarships and other schemes for SC, ST, OBC and financially weaker students. Majority of students avail financial aid from the Government scholarship schemes. The College has always been working for the poor students

3 | Page

PRINCIPAL
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by giving them special consideration during admissions and by providing scholarship and financial assistance and the Book Bank facility.

The IQAC and Swami Vivekanand Career Counselling personality developments cell have successfully organized a number of seminars, conferences lectures for the welfare of the students. The IQAC provides personal counselling to the students. The college has also strengthened counselling and placement services with the establishment of "Swami Vivekanand Career Counselling. All the faculty members are involved in providing academic and personal counselling through the Teacher-Guardian Scheme available to all the students.

The college has well maintained library with nearly 13960 books (both text and reference books). The institution has Career and Counselling Cell, well mechanized grievance redressal cell. The college provides variety of scholarships for students support and progression. Sports department also plays a key role in student's progression.

Students in this college have participated at various inter university and state level sports events during last five years. The college is always trying to maintain the campus clean, green, and minimize the use of non-degradable hazardous products.

In the college there are number of statutory bodies such as Executive committee, Finance committee, Academic council, IQAC cell, Anti Ragging Samiti and Janbhagidari samiti that function to take decision for the development and smooth running of the institution. The college promotes a culture of participative management in which all the faculty members are involved.

To sum up, our vision is to scale new heights and the mission is to create an atmosphere of involved learning, instil a spirit of enquiry and spread education to unreachable corners.

4 | Page

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INSTITUTIONAL DEVELOPMENT PLAN

BASIC INFORMATION OF INSTITUTE				
Name of the Institution	Govt. Tulsi college Anuppur Distt- Anuppur M.P.			
The regulatory body approving the institution	Govt. of M.P.			
Furnish approval no.	---			
Type of Institution (Govt. /Govt. aided/Private unaided /Self-financing/ Any Other)	Government			
Status of Institution	Non-Autonomous			
Name of Head of the Institution	Dr. P.N. Tiwari			
Details of M.P. Higher Education Strategic Planning Project Nodal officers	Dr.J.K.Sant			
Head and Nodal Officer	Name	Phone Number	Mobile Number	E-mail Address
Head of the Institution (Full time appointee)	Dr. P.N. Tiwari	07659-222040	7987704280	hegtddcano@mp.gov.in
IDP Institutional Coordinator	Dr.J.K.Sant	07659-222040	9893076404	hegtddcano@mp.gov.in
IDP Institutional Associate Coordinator	Dr.J.K.Sant	07659-222040	9893076404	hegtddcano@mp.gov.in
Coordinator for Academic Activities	Dr. P.S.Maliya	07659-222040	9575074529	hegtddcano@mp.gov.in
Coordinator for Financial aspects	Dr.J.K.Sant	07659-222040	9893076404	hegtddcano@mp.gov.in
Coordinator for civil works including Environment management	Dr. P.S.Maliya	07659-222040	9575074529	hegtddcano@mp.gov.in
Coordinator for Procurement	Dr. P.S.Maliya	07659-222040	9575074529	hegtddcano@mp.gov.in

5 | Page

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Coordinator for Equity Assurance plan implementation	Dr. P.S.Maliya	07659-222040	9575074529	hegtddcano@mp.gov.in
Coordinator for Access	Dr.J.K.Sant	07659-222040	9893076404	hegtddcano@mp.gov.in
Coordinator for Excellence/Quality	Dr. P.S.Maliya	07659-222040	9575074529	hegtddcano@mp.gov.in
Coordinator for Employability	Dr. P.S.Maliya	07659-222040	9575074529	hegtddcano@mp.gov.in


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Vision

To be an institute of academic excellence with total commitment to quality education in the subjects of Commerce, Arts & Science with a holistic concern for better life, environment and society.


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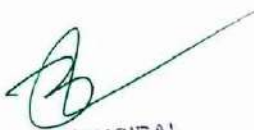
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Mission

- Our efforts are to impart quality and value based education to raise satisfaction level of all stakeholders.
- Grooming youth to become a truly global personality well equipped to deal with the modern world and its challenges.
- Providing for holistic and value based development of students which ultimately enhances their employability.
- Provide a nurturing and motivating environment to exploit the full potential of the students.
- Learning through Doing.
- Developing social consciousness among students.


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Gap analysis for understanding and aligning with DHE goals

1. Access

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance	Gaps
Percentage of female students in the college	48%	40.83%	53.72%	
Percentage of SC students in the college	16	19.08	9.03%	-6.97
Percentage of ST students in the college	20	6.84	30.61%	
Percentage of PHI students in the college	3		-	-3
OBC students in the college	14	37.05	43.79%	
Other minorities /disadvantaged categories			20%	

*Female % of all categories.

2. Enrolment

	Desirable Goals for the state	Present Enrolment in MP	Institute's Present Status	Gap
Under Graduate Increase in strength (enrolment)	Increase enrolment by 50,000 from present strength		-21.53% Enrolment in 2017(1 st year)=492 2016(1 st year)=627 -21.53% Decrease in enrolment of 2017 over 2016	Due to two new government colleges started in this district.
Capacity utilization of sanctioned strength	90%	73%	95%	
Post Graduate Increase in strength (enrolment)	Increase enrolment by 10,000		10% Enrolment in 2017(1 st year)= 2016(1 st year)= % increase in enrolment of 2017 over 2016	% increase in seats by 2023

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3. Equity

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students	122	122	
	No. of Female students	145	145	
	No. of SC students	130	130	
	No. of ST students	58	58	
	No. of PHI students	Nil	Nil	
	No. of Rural students	267	267	
Hostel capacity – No. of students	No. of Male students	Nil	Nil	
	No. of Female students	Nil	Nil	
	No. of SC students	Nil	Nil	
	No. of ST students	Nil	Nil	
	No. of PHI students	Nil	Nil	
	No. of Rural students	Nil	Nil	
	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)	Nil	Nil	to offer Remedial Classes
	No. of students having access to Special orientation sessions for SC/ST, Rural	Nil	Nil	Nil
	No. of students having access to Special Mentoring	Nil	Nil	Nil
	No. of students having access Special Counselling	Nil	Nil	Nil
	No. of students having access to Book Banks	Nil	Nil	Nil

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4. Excellence

• For Male Students

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	25%	100%	
Transition rate from 1 st yr to 2 nd yr UG	60%	19%	68.75%	
On time post graduation PG				
Transition rate from 1 st yr to 2 nd yr PG				

• For Female Students

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	38%	98.11%	
Transition rate from 1 st yr to 2 nd yr UG	60%	38%	83.72%	
On time graduation PG				
Transition rate from 1 st yr to 2 nd yr PG				

• For OBC Students -

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	40%	26%		26
Transition rate from 1 st yr to 2 nd yr UG	45%	21%		21
On time graduation PG				
Transition rate from 1 st yr to 2 nd yr PG				

• For SC Students -

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	40%	26%		26
Transition rate from 1 st yr to 2 nd yr UG	45%	21%		21
On time graduation PG				
Transition rate from 1 st yr to 2 nd yr PG				

PRINCIPAL
Govt. Tulsi College Anuppur
Dist. Anuppur (M.P.)

11 | Page



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• For ST Students -

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	35%	19%		22
Transition rate from 1 st yr to 2 nd yr UG	25%	10%		10
On time graduation PG				
Transition rate from 1 st yr to 2 nd yr PG				

• For Other Minority Students -

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG				
Transition rate from 1 st yr to 2 nd yr UG				
On time graduation PG				
Transition rate from 1 st yr to 2 nd yr PG				

• other parameters –

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Accreditation by NAAC	Preferably all colleges		No	Trying to get NAAC
Autonomous status			-	-
Training programme for faculty and principals	All colleges should arrange for the same		As per government order	
Existence of IQAC	All colleges to establish the same		Establish in Dec. 2014	-

5. Employability

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Existence of a system for tracking students for six months after completion of their education.	Available in all colleges		Not available	to install tracking system

12 | Page

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Placement facilities on campus UG	Available in all colleges		We often organise career fair	To develop a proper placement cell
Placement facilities on campus PG	Available in all colleges		Not available	-
Counselling of students desirous of pursuing Higher Education UG to PG	Available in all colleges		All students	-

6. Governance Systems

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Publishing annual report in prescribed format	All colleges should be compliant	30%	100%	
Satisfaction Survey conducted for 1. Students 2. Faculty 3. Other employees	All colleges should conduct survey for all the stakeholders		consult to stakeholders	Need to start a systematic satisfaction survey through a format
Satisfaction scores of the Survey conducted 1. Students 2. Faculty 3. Other employees	80% 80% 80%			
Accounting software (common) with uniform chart of accounts	Should be present in all colleges		No	100%
All accounting positions to be filled with qualified persons	All colleges should be complaint		Not available	Post is vacant
Responding to all audit objections	All colleges should be complaint	50%	90%	
Monitoring and Evaluation of Infrastructure	Should be present in all colleges		Head of the institute & community	
IT portal	Present in all colleges		Website linked to DHE portal	link
Full time staff in PD/sports officer	Present in all colleges		not available	Post is vacant
Providing complete AISHE data	All colleges should provide complete data		Yes	

PRINCIPAL
Govt. Tulsi College Anuppur
13 | Page



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Buildings:

If the college does not have a building if catering to primarily female, ST students.

Note on Gap Analysis:

- The details provided under desirable goals for the state is only indicative based on our assessment /estimate.
- Present performance in MP is to be assessed by you if not provided. If the same cannot be assessed, please leave it blank.
- Institute performance is for the enrolment in the year 2015.
- On time graduation for UG students implies the percentage of total no. of UG students enrolling in year 2012 (in 1 year) passing out in year 2015.

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Self-Assessment for Need Analysis

2.1. Curriculum Excellence

Sl. No.	Description	
1	When the curriculum was updated last?	Year: as per mp higher education
2	How frequently (time duration) the updating is done?	as per mp higher education
3	Does the curriculum include A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	Yes
4	Placement (2015-16) I. Percentage of students employed after completion of course II. Percentage of Students progressing to Higher Studies	I. 20% II. 25%
5	Ratio of student enrolment for each programme with the total enrolment.	B.Com : B.Sc : B.A. = 4:8:10
6	Mention the top five programmes opted by the students	I. B.Sc. II. B.Com III. B.A. IV. M.A. V. M.Com.

2.2. Pedagogical Excellence

Sl.No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Black board teaching, lecturer & SMART CLASS Learning System(In this year 2018)
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Presentation, Demonstration, Practical Method
4	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2015-16	No

PRINCIPAL
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Dist. Anuppur (M.P.)

15 | Page



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4	Placement (2015-16) I. Percentage of students employed after completion of course II. Percentage of Students progressing to Higher Studies	I. 20% II. 25%
5	Ratio of student enrolment for each programme with the total enrolment.	B.Com : B.Sc : B.A. = 4:8:10
6	Mention the top five programmes opted by the students	I. B.Sc. II. B.Com III. B.A. IV. M.A. V. M.Com.

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PRINCIPAL
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15 | Page



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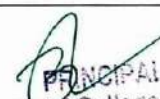
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5	What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the institutes?	SMART CLASS Learning System (In this year 2018)
6	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	a. Initiative to be taken. b. Method will be implemented

2.3. Academic Administration

Sl.No.	Description	
1	Does the institute have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	100%
3	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	c. Tutorial system d. Counselling system
4	Whether detailed lesson plans are given to students?	Yes
5	If yes, is the lesson plan followed strictly?	100%
6	What type of monitoring system is followed for completing course within set timeframe?	Teaching diary and planer are presented by professors.
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	Per day attendance is taken and monthly verify by head of the institute.
8	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	a. Students' feedback b. Self-appraisal
9	Is the rating communicated to teachers for improvement?	Yes


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2.4. Examination Reforms

Sl.No.	Description	
1	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	a. Annual b. Semester
2	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	a. Objective b. Subjective
3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	No
5	What types of reforms are required in the present examination system?	Examination system should be related with competitive exams.
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes, written exam
7.	Is the evaluation system computerised?	No
8.	What is the days' gap between completion of examination and publication of result?	Approximately 2 Months
9.	Should the gap be reduced?	Yes
10.	If Yes, Please suggest how?	Evaluation of answer sheet should be in institute. and evaluation system must be computerised.

2.5. Infrastructural Development & Maintenance

Sl.No.	Description	
1	What type of expansion work is required for existing infrastructure?	Building expansion is required.
2	What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	Laboratories, Library, Networking, Smart classrooms & Cultural Hall
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Yes, Instrumental facility is required.
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the institution?	Reference books, computers with accessories and smart class rooms & E-Library
5	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	parks, residence, gym, toilets, cycle stand, girls' common room, etc.

PRINCIPAL
Govt. Tulsi College Anuppur

17 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

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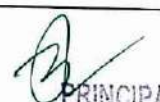
6	What type of infrastructural development work is needed for making them accessible for differently-baled students?	Ramps with grill.
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
8	What are the monitoring mechanisms followed for maintenances?	Monitoring By Committee.

2.6. Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.	Description	
1	What steps have been taken by the institute to enrich the intellectual Capitals	visiting experts, Group discussion, debate, seminar etc.
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	there are various monitoring committees.
3	What type of institutional/departmental collaborations the institution has with others?	students of final year go for internship work for one week in different government institutions (As project work).
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

2.7. Effective institutional governance

Sl.No.	Description	
1	Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? <input type="checkbox"/> Yearly <input type="checkbox"/> Biannually <input type="checkbox"/> As and when required	Higher education M.P.
2	Does the institution have E-Governance project (ERP & MIS) implemented?	No
3	How record keeping and data management is done in the institute?	Departmental filing system (manually)
4	What type of library management system is there in the institute?	Traditional.
5	What type of financial management and accounting system is followed in the institute?	institute depends on government funding, janbhagidari funding and accounting system is manually.
6	Does the institute have its own active website?	No


PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.) 18 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

Registered Under Section 2 (F) & 12 (B) of UGC Act

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2.8. Stakeholders Involvement

Sl. No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	As per Government circular.
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	As per Government circular (janbhagidari samiti).
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	janbhagidari smiti.
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	No
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	janbhagidari samiti.

2.9. Creating Institutional Brand Image

Sl.No.	Description	
1	What steps taken by the institute for building brand image?	educational quality, special skill development trainings, helping poor students.
2	Has the institute adopted any innovative practices to build the institutional brand image?	all activities are done within allotted time.
3	Does the institute have any centre of excellence?	No
4	What steps are adopted for promoting the institute as Centre of Excellence?	Extant ion and renovation of buildings, lab, laboratory& library. Teaching system based on seminar, debate, internship works, sports activity etc.
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	Yes

PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)

19 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

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I. Research & Development

No.	Description	
1	What are the research initiatives taken by the institute?	No
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	No
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	UGC
4	Has the institute handled Inter disciplinary project?	No
5	Has the institute worked on student research project?	No
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	teachers participate in Seminars, Workshops, National Conferences, Symposiums etc.
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	encourage them for research

2.11. Social Outreach Programmers

Sl.No.	Description	
1	What are social outreach activities the institute is involved with? Provide details.	No
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	No
3	Does the students participate in sports activities (State/National/International)? Provide details.	Inter university, state
4	Does the students involve with organisations like NSS/NCC/Red Cross?	No
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes

PRINCIPAL
Govt. Tulsi College Anuppur
Dist. Anuppur (M.P.)

20 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

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2.12. Monitoring and Evaluation

Sl.No.	Description	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes, IQAC cell monitors educational up-gradation of students as well as non teaching staff, teachers and creates teaching atmosphere.
3	Give details of number of meetings held by IQAC for last 3 years.	6 times
4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	a. Financial Audit b. Administrative Audit
5	Mention the audits last done:	March 2016
6	What type of decision mechanism adopted by the institute(Centralised/Decentralised)	decentralise
7	Does the present system have clarity of control mechanism of the system?	Yes

2.13. Employment

Sl.No.	Description	
1	What are the most important industries in the geographical area of the institute?	Mines, power plant.
2	Which industries employ the most college graduates?	Power plant, mines.
3	Which industries provide the best jobs?	Mines.
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) a. Currently, what jobs are most available in the area? b. What skills do these jobs require? c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	a. agriculture& food processing. b. diploma, degree, training for self employment. c. short training for- food processing, making toys, candles, essence sticks, bricks etc.
5	a. What jobs are seeing growth in the area? b. What will be the jobs of the future? c. Please give similar details with respect to self-employment	a. self employment several sectors. b. self employment several sectors.

PRINCIPAL
Govt. Tulsi College Anuppur
M.P.

21 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

Registered Under Section 2 (F) & 12 (B) of UGC Act

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9893076404

	d. (agriculture/manufacturing/services sectors)	c. food processing, making toys, candles, essence sticks, bricks etc.
6	a. What specific skills or attributes are local employers seeking in their employees? b. What skills do they need, but do not get in local hire? c. For self-employment, besides skills, what are the other constraints that youth may face? d. What kind of support do they need?	a. Yes b. Yes c. capital & training d. financial management, consultancy, training and motivations.

Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students: Yes
- Surveys of local industry: No
- Consultation with industry: No
- Consultation with students: Yes
- Consultation with other stakeholders (specify): Yes /No
- Workshop on IDP: No

2.14. Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female enrolment?	a. B.Sc, B.A., B.Com, MA, M.Com & MSc b. B.Sc (zoology, botany, chemistry)& MA, MCom & MSc
2	What are the employment outcomes for female students after passing out of the institution?	nursing, teaching,
3	What is the academic/skill training support that female students may need for improving employability?	1. for skill development: short training for- food processing, making toys, candles, essence sticks, bricks etc. 2. for academic: job oriented coaching,
4	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in?	a. B.A. b. B.A., B.Sc., B.Com

PRINCIPAL
Govt. Tulsi College Anuppur
Dist. Anuppur (M.P.)

22 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

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	b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	less employments.
6	What is the academic/skill training support that SC/ST students may need for improving employability?	training, special coaching, capital.
7	c. What academic programs are differently-abled students currently enrolling in? d. What academic programs are differently-abled students seeing growth in enrolment?	c. No d. No
8	What are the employment outcomes for differently-abled students after passing out of the institution?	self employments, jobs in governments & private sectors.
9	What is the academic/skill training support that differently-abled students may need for improving employability?	short terms technical training.

PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)



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Financial Reports

A. Total Income				
Sl No.	Category/Head	FY 2016/2017 (budgeted)	FY 2015/2016 (actual)	FY 2014/2015 (actual)
Grants: National				
1	UGC	-	-	-
2	Distance Education Council	-	-	-
3	Other Central Govt. Departments	-	-	-
Other Grants				
4	Grants received from state government	1335098	287000	150000
5	Grants received from local bodies			
6	Donation	-	-	-
7	Tuition fees	223058	220456	148885
8	Other fees			
9	Interests	-	-	-
10	Sale of Application forms	-	-	-
11	Other	-	-	-

B. Total Expenditure				
Sl No.	Category/Head	FY 2016/2017 (budgeted)	FY 2015/2016 (actual)	FY 2014/2015 (actual)
1	Salary, Allowance and Retirement benefits	15223343	18320150	22897492
2	Buildings (Construction and Maintenance)	-	-	-
3	Library and Laboratory	-	-	-
4	Scholarships	615000	607150	435000
5	Grants to College	-	-	-
6	R & D		255000	
7	Sports			49935
8	Other Expenses	2288967	2354081	11481128
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA	NO	-	-

PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)



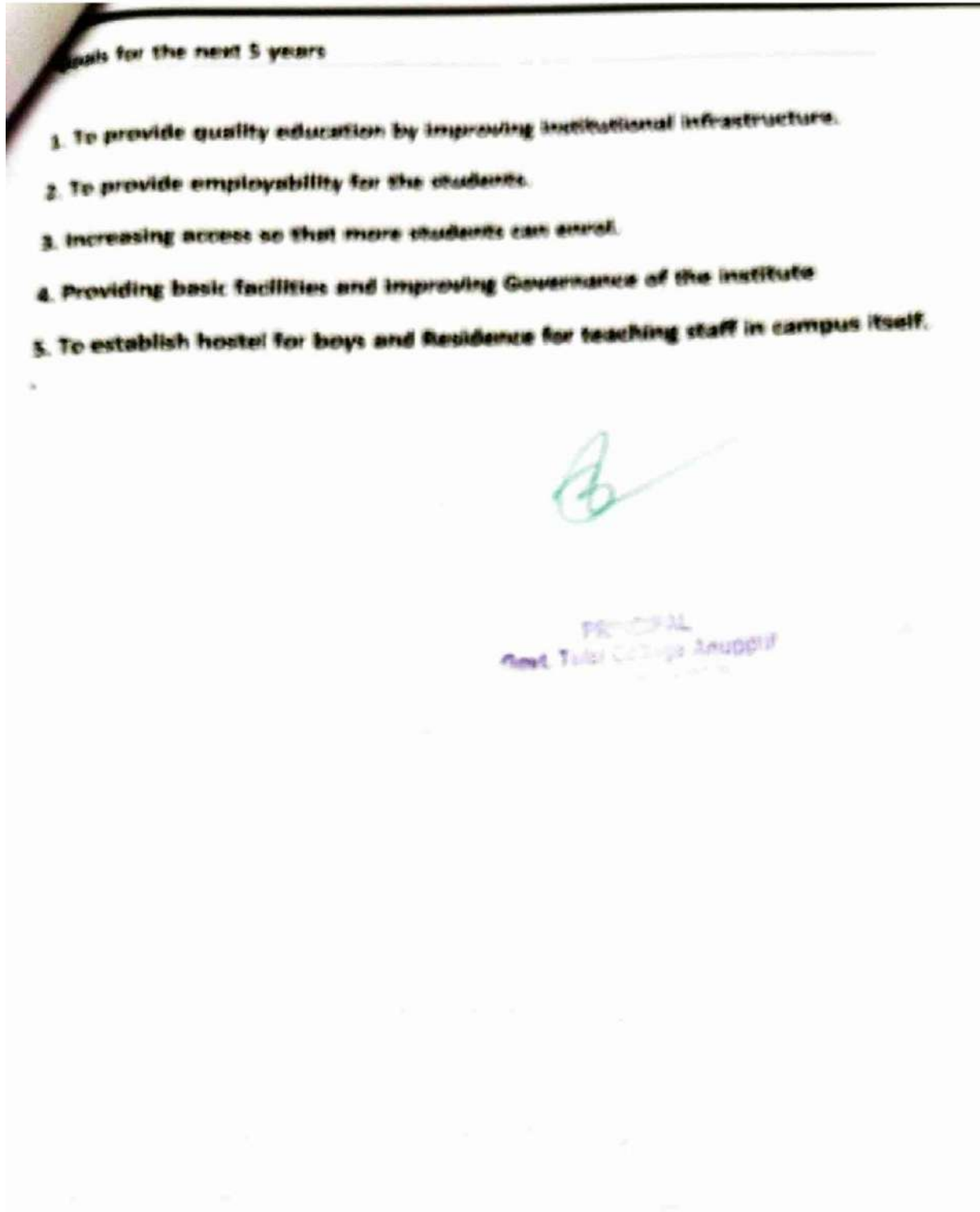
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9893076404

GOAL - 1

Detailed description of Goals, Milestones and Activities

Goal 1

Description

To provide quality education by improving institutional infrastructure.

The college institute needs the quality education to attract students towards higher education. To achieve this goal few more rooms to be developed in the institute building. Along with that Digital Class Rooms have to be structured to provide modern age education to the students.

Milestones /Measurable attributes

to increase enrolment of students by 80% to 100% in next coming year.

1. Increase in on time graduation rate by 75% every year for Undergraduate students
2. Increase in first to second year transition rate the by 85%.
3. Increasing the percentage of students securing first division result i.e. 60% marks by 10% every year.

Why do you think this goal is achievable?

The college was constrained because of lack of resources. As resources are being provided under the scheme these improvements are achievable.

List of Activities for Achieving the Goal

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Additional Lecture by Experts.	10.00 Lacs	April 2018	March 2023
2	Subject wise remedial classes for academically weak and poor students.	10.00 Lacs	April 2018	March 2023
3	Educational visit/tours visit to industries once in a year for desired students of the institute.	20.00 Lacs	April 2018	March 2023
4	To establish one computer labs with a capacity of 50 seats.	60.00 Lacs	April 2019	March 2023
5	Up gradation / Expansion of library and E- library facilities	1.00 crore	April 2019	March 2021
6	Laboratory lab and their instruments	1.50.00 crore	April 2019	March 2023
Total		3.50.00 crore		

PRINCIPAL
Govt. Tulsi College Anuppur
(M.P.)

26 | Page

**OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR****Affiliated to Awadhesh Pratap Singh University Rewa (MP)**

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Activity Wise Yearly Plan			
GOAL 1			
Activity1: Additional Lecture by Experts.			
Year	Description	Start Date	End Date
2018-19	Planning & conduct of lectures.	July 2018	April 2019
2019-20	Conduct of 2 lectures.	July 2019	April 2020
2020-21	Conduct of 2 lectures.	July 2020	March 2021
2021-22	Planning & conduct of 3 lectures.	July 2021	March 2022
2022-23	Planning & conduct of 5 lectures.	July 2022	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Nil	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Activity2: Subject wise remedial classes for acadamilly weak and poor students.			
Year	Description	Start Date	End Date
2018-19	Identifying subjects for which remedial classes are required	June 2018	July 2018
	Conduct of 1 remedial classes	August 2018	March 2019
2019-20	Identifying subjects for which remedial classes are required	June 2019	July 2019
	Conduct of 2 remedial classes	August 2019	March 2020
2020-21	Identifying subjects for which remedial classes are required	June 2020	July 2020

PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)

27 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

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2021-22	Conduct of 2 remedial classes	August 2020	March 2021
	Identifying subjects for which remedial classes are required	June 2021	July 2021
	Conduct of 4 remedial classes	August 2021	March 2022
2022-23	Identifying subjects for which remedial classes are required	June 2022	July 2022
	Conduct of 4 remedial classes	August 2022	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Nil	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity & its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Activity3: Educational visit/tours visit to industries once in a year for good students of the institute.			
Year	Description	Start Date	End Date
2018-19	Planning for the visit	April 2018	June 2018
	Conducting the visit/tour.	July 2018	March 2019
2019-20	Planning for the visit & conducting 2 the visit/tour.	July 2019	August 2020
2020-21	Planning for the visit & conducting 2 the visit/tour.	September 2020	March 2021
2021-22	Planning for the visit & conducting 2 the visit/tour.	July 2021	March 2022
2022-23	Planning for the visit & conducting 2 the visit/tour.	July 2022	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		

PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.) 28 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

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Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Persons responsible for monitoring each activity& its timely completion

Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Activity 4: To establish two computer labs with a capacity of 30 seat each.

Year	Description	Start Date	End Date
2019-20	Processing of paper for procurement of computer as per requirement.	April 2019	August 2019
2020-21	Issuing purchase orders and completion of procurement of computers and other civil work.	September 2019	March 2021

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity& its timely completion

Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Activity 5: Up gradation / Expansion of library and library facilities

Year	Description	Start Date	End Date
2018-19	1. Processing of paper for Procurement and buying of Furniture, Books, setup for E-library & equipment for library as per requirement.	April 2018	September 2018
	2. Issuing purchase orders and starting of installation of Furniture, purchasing Books & equipment's.	Oct. 2018	March 2019
2019-20	Implementing work from PIU & starts of expansion library. Continues of civil work & Competition of civil work and furniture work.	April 2019	Dec.2020

PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)

29 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

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Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Activity 6: laboratory lab			
Year	Description	Start Date	End Date
2019-20	Build a new laboratory lab for bio and maths students	April 2019Oct. 2019	September 2019 March 2023

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

PRINCIPAL
Govt. Tulsi College Anuppur
(S.P.)



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

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9893076404

GOAL -2

Enhancing employability and promoting entrepreneurship among students.

Detailed description of milestones and activities

Goal 2 Enhancing employability and promoting entrepreneurship among students.

Description

With a view to create strong professionals with a sound knowledge of their core subjects and advance training in interpersonal skills, the institute envisages to bring in practice various plans and actions that would open many avenues of employability in service, industry and self-employment at all levels. Besides, for the purpose of an all-round development of the students, the institute also envisions equipping students with an insight into various strands of higher learning in relation to the other developed and developing countries by providing them an exposure through various quality input programs and services.


Milestones /Measurable attributes

Activity

- To establish a proper tracking system for UG and PG students.
- To increase the placement percentage of UG and PG each by 10% each every year.

Why do you think this goal is achievable?

There was negligence of employability at the institute due to lack of resources and facilities for skill development courses and placement trainings for students but under the WORLD BANK project we are confident of providing every necessary resource to our students so that they can get employed


PRINCIPAL
Govt. Tulsi College Anuppur
Distt Anuppur (M.P.)

**OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR**

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

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9893076404

List of Activities for Achieving the Goal

Activities required to achieve these milestones				
Sl.No.	Description	Estimated Cost	Start Date	End Date
1	Establishment and maintaining a tracking system	25.00 lacs	April 2018	March 2023
2	Establishment/strengthen of the career counselling cell	25.00 lacs	April 2018	March 2023
3	Establishment new language labs.	20.00 lacs	April 2019	March 2021
4	Seminars and work shops	20.00 lacs	April 2018	March 2023
5	Games like athletics and other sports specify	20.Lacs	April 2018	March 2023
Total		1.10.00 crore		

Activity Wise Yearly Plan

1: Establishment and maintaining a tracking system			
Year	Description	Start Date	End Date
2018-19	Design of the tracking system.	April 2018	Oct. 2019
	Processing of paper for placement of equipment for the tracking system.	Nov. 2018	March 2019
2019-23	Tracking of students and analyzing the data received.	April 2019	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Nil	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity& its timely completion	
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.	

32 | Page

PRINCIPAL
Tulsi College Anuppur

**OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR****Affiliated to Awadhesh Pratap Singh University Rewa (MP)**

Registered Under Section 2 (F) & 12 (B) of UGC Act

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Establishment/strengthen of the career counselling cell			
Year	Description	Start Date	End Date
2018-19	Processing of paper for Procurement of Furniture and equipment for the above career Counseling cell.	April 2018	July 2018
	Placing orders and procurement of the furniture and equipment.	July 2018	March 2020
2020-23	Organizing counseling activities like a. Special counseling sessions by experts. b. Interest wise PG selection guidance c. PTM organization d. Motivational sessions on career development e. Orientation classes f. Keeping counseling record of every student. g. Helping students in choosing jobs as per their talent	April 2019	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Nil	100%

Persons responsible for conducting each activity
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

3. Establishment new language labs.			
Year	Description	Start Date	End Date
2018-2019	Planning and construction of language lab	April 2018	July 2019
	Expansion of classroom for language lab	July 2018	March 2019
2019-2020	Buying necessary equipments for language lab	July 2019	Feb 2020
2020-2023	Introducing language lab and conducting different classes with	April 2020	March 2023

33 | Page

Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

Registered Under Section 2 (F) & 12 (B) of UGC Act

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languages and spoken English & Personality Development classes.	July 2020 July 2020	March 2023 March 2023
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Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Nil	100%

Persons responsible for conducting each activity
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

4. Seminars and Workshops			
Year	Description	Start Date	End Date
2018-2019	Planning for minimum 5 workshop Skill development job opportunities and other during 1 year.	April 2018	March 2019
2019-2020	Review of the 5 workshops hence making necessary modification	April 2019	March 2020
2020-2023	Conducting the workshops/courses that are finalized. Conducting seminars and visit smoothly.	April 2020	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Nil	100%

Persons responsible for conducting each activity
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

34 | Page

PRINCIPAL
Govt. Tulsi College Anuppur



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9893076404

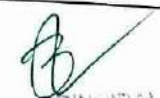
GOAL -3

Providing basic facilities and improving governance of the institute, detailed description of milestone and activates.

Goal 3
Description Improvement in basic facilities and development of good governance of the institute is the key source for attaining good satisfaction survey from student's staff and other employees. It also provides recognition to the college as a fully fledged campus with all basic amenities. It also includes the betterment of administration of the institute which leads to smooth and proper functioning of the institute at every aspect.
Milestones /Measurable attributes - Increasing the satisfaction survey of students, faculty and other by 5 % by 2nd year and by 8 % from year 3 and so on. - Decreasing the academic lags -Improving governance percentage by 10 % - Marinating proper monitoring with CCTV - Reduction in cheating ratio.
Why do you think this goal is achievable? The college is situated in remote area boys and girls come from distance places .If accommodation will be provided to students number will increase in coming year. Looking for good administration residence for teaching staff is needed in college campus itself.

List of Activities for Achieving the Goal

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Renovation of administration block by purchasing 10 computer, 10 printers , Fax machine and 5 photocopy machine	80.00 Lacs	April 2020	March 2023
2	Expanding and renovating toilets and common rooms for the students	50.00 Lacs	April 2020	March 2023
3	Installing centralized water purification RO system and purchasing 5 water coolers at every wing.	25.00lacs	April 2020	March 2023
4	Construction of a shed in the courtyard area for the purpose of Cultural Hall.	1.00 Crore	April 2020	March 2023
	Total	2.35 crore		


PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)

35 | Page

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Activity Wise Yearly Plan**Activity1: Renovation of administration block by purchasing 02 computer, 2 printers, Fax machine and 1 photocopy machine**

Year	Description	Start Date	End Date
2020-23	Planning for admin block procurement of furniture for the block expanding the admin block by breaking one wall	April 2020	March 2023
	Finishing the civil work of renovation and purchasing of 2 computer and 2 printers	April 2020	March 2023
2020-23	Purchase of 1 fax machine and 5 photocopy machine. Providing proper installation of the administrative cell	April 2020	March 2023
		April 2020	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.


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Activity2: Expanding and renovating toilets and common rooms for the students			
Year	Description	Start Date	End Date
2020-23	Processing of paper for procurement of toilets and common room as per requirement	April 2020	March 2023
	Starting of civil work, electrification and purchase of Urinals and Furniture for common room	April 2020	March 2023
2020-23	Completion for civil work completely	April 2020	March 2023
		April 2020	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Activity3: Installing centralized water purification RO system and purchasing 10 water coolers at every wing			
Year	Description	Start Date	End Date
2020-23	Processing paper for centralized water purification RO system and planning for water	April 2020	March 2023

37 | Page

PRINCIPAL



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	connections and outlets of water coolers.	April 2020	march 2023
2020-23	Purchasing 5 water coolers and installing it at the outlets	April 2020	march 2023
		April 2020	march 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

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GOAL -4

Increasing access so that more students can enrol.

Goal 4 Increasing access so that more students can enrol.
Description Increasing the enrolment the students in providing them facilities and increasing seats.
Milestones /Measurable attributes - increasing the percentage of SC,ST students and other minority students enrolment by 10% every year - introducing new UG/PG course like B.A/ MA in Geography and Msc. science Group -awareness camp in school like COLLEGE CHALO ABHIYAN
Why do you think this goal is achievable? The goal is achievable due to the resources and funds which will be provided by world bank and other government resources which would help us improve our governance

List of Activities for Achieving the Goal

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	increasing the percentage of SC,ST students and other minority students enrolment by 10% every year	15.00 Lacs	April 2018 April 2019	March 2019 March 2023
2	increasing the percentage of OBC And Minority students and other minority students enrolment by 5% every year	10.00 Lacs	April 2018 April 2019	March 2019 March 2023
3	Awareness camp in school like COLLEGE CHALO ABHAYAN	10.00lacs	April 2018 April 2019	March 2019 March 2023
Total		35.00 Lacs		

[Signature]
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E-mail: hegtdcano@mp.gov.in**9893076404****Activity Wise Yearly Plan****Activity1: increasing the percentage of SC,ST students and other minority students enrolment by 10% every year**

Year	Description	Start Date	End Date
2018-19	increasing the percentage of SC,ST students and other minority students enrolment by 10% every year	April 2018	March 2019
		April 2019	March 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Year	Description	Start Date	End Date
2018-19	increasing the percentage of OBC And minority students and other minority students enrolment by 5% every year	April 2018	March 2019
		April 2019	March 2023

Persons responsible for monitoring each activity& its timely completion

Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

Activity 2: Awareness camp in school like COLLEGE CHALO ABHAYAN

Year	Description	Start Date	End Date
2018-19	Awareness camp in school like COLLEGE CHALO ABHAYAN	April 2018	March 2019
		April 2019	March 2023

PRINCIPAL
Govt. Tulsi College Anuppur
Distt Anuppur (M.P.)

40 | Page



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

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above activities	above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

GOAL -5

To establish hostel for boys and Residence for Teaching/Visiting Guest staff in campus itself.

Goal 3
Description
To establish hostel for boys and Residence for teaching staff in campus itself.
Milestones /Measurable attributes
1. Provide accommodation for st/sc student of this area to get higher education easily.
2. to provide good administration and governance. (add it as a goal)

Why do you think this goal is achievable?
The college is situated in remote area boys and girls come from distance places .If accommodation will be provided to students number will increase in coming year.
Looking for good administration residence for teaching staff is needed in college campus itself.

List of Activities for Achieving the Goal

Activities required to achieve these milestones				
S.No.	Description	Estimated Cost	Start Date	End Date
1	Construction of hostel 50 seated (boy's)	2.50 crore	April 2019	April 2023
2	Construction of building 2 block (four flat in one block)	1.50.00 crore	April 2019	April 2023
3	Electrical Fitting &Water supply fitting (add in governance)	20.00lacs	April 2019	April 2023

PRINCIPAL

41 | Page

Distt. Anuppur (M.P.)

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Total	3.70 caror		
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Activity Wise Yearly Plan

Activity1:			
Year	Description	Start Date	End Date
2018-19		-	-
2019-2022	1 Construction of hostel 50 seater (boys') 2 Construction of building 2 block (four flat in one block) 3 Electrical Fitting & Water supply fitting	April 2019	April 2023

Resources required for the above activities	Resources available for the above activities	Resource Gap
100%	Land available	100%
Persons responsible for conducting each activity		
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.		

Persons responsible for monitoring each activity& its timely completion
Dr. P.N Tiwari Incharge Principle, of Govt. Tulsi College Anuppur Distt, Anuppur M.P.

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Distt. Anuppur (M.P.)



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Institutional Project Budget(Rupees in Crore)

Sl.No	Activities	Total	Financial year				
			2018-19	2019-20	2020-21	2021-22	2022-23
1	Additional lecture by experts.	10.00 Lacs	2.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs
2	Subject wise remedial classes for academically weak and poor students	10.00 Lacs	2.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs
3	Education visit/tours visit to industries minimum in one year	20.00 Lacs	5.00 lacs	5.00 lacs	5.00 lacs	2.50. 00 lacs	2.50. 00 lacs
4	To establish one computer lab with a capacity of 50 seats each	60.00 lacs	12.0 0 lacs	12.0 0 lacs	12.00 lacs	12.00 lacs	12.00 lacs
5	Up gradation /Expansion of library and E- library facilities.	1.00 caror	25.0 0 lacs	25.0 0 lacs	20.00 lacs	20.00 lacs	10.00 lacs
6	Laboratory lab and their instruments	1.50 caror	35.1 acs	35.1 acs	30.00 lacs	30.00 lacs	20.00 lacs
7	Establishment and maintaining a tracking system	25.00 lacs	8.00 lacs	7.00 lacs	4.00 lacs	3.00 lacs	3.00 lacs
8	Establishment/strengthen of the career counselling cell	20.00 lacs	8.00 lacs	7.00 lacs	4.00 lacs	3.00 lacs	3.00 lacs
9	Establishment new language labs.	20.00 lacs		5.00 lacs	5.00 acs	5.00 acs	5.00 acs
10	Seminar and work shops	20.00 lacs	5.00 lacs	5.00 lacs	5.00 lacs	5.00 lacs	5.00 lacs
11	Games like athletics and other sports specify	20.00 lacs	5.00 lacs	5.00 lacs	5.00 lacs	5.00 lacs	5.00 lacs
12	Renovation of administration block by purchasing 10 computer, 10 printers , Fax	80.00 lacs			30.00 lacs	30.00 lacs	20.00 lacs

43 | Page

PRINCIPAL
Govt. Tulsi College Anuppur
Distt. Anuppur (M.P.)



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR


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	machine and 5 photocopy machine						
13	Expanding and renovating toilets and common rooms for the students	50.00 lacs			20.00 lacs	15.00 lacs	15.00 lacs
14	Installing centralized water purification RO system and purchasing 5 water coolers at every wing.	25.00 lacs			10.00 lacs	10.00 lacs	5.00 lacs
15	Construction of a shed in the courtyard area for the purpose of Cultural Hall.	1.00 Crore			40.00 lacs	40.00 lacs	20.00 lacs
16	increasing the percentage of SC,ST students and other minority students enrolment by 10% every year	15.00 lacs	3.00 lacs	3.00 lacs	3.00 lacs	3.00 lacs	3.00 lacs
17	increasing the percentage of OBC and Minority students and other minority students enrolment by 5% every year	10.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs
18	Awareness camp in school like COLLEGE CHALO ABHAYAN	10.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs	2.00 lacs
19	Construction of hostel 50 seated boys	2.50 caror	50.00 lacs	50.00 lacs	50.00 lacs	50.00 lacs	50.00 lacs
20	Construction of building 2 block (four flat in one block)	1.50 caror	30.00 lacs	30.00 lacs	30.00 lacs	30.00 lacs	30.00 lacs
21	Electrical fitting and water supply fitting(add in governance)	20.00 lacs	4.00 lacs	4.00 lacs	4.00 lacs	4.00 lacs	4.00 lacs
22	Others (please specify)						
	Total	1100.65 lacs	11 crore 65 lacs only				


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IMPLEMENTATION PLAN

❖ Consultation with Construction agency such as P.W.D./P.I.U./Housing board/Municipality etc.

For preparing work/Construction estimate and handing over details about construction site and

Details about construction size/Renovation part/Improvement site etc.

❖ Once fund allocated, by D.H.E./ World Bank there after M.O.U. will be signed with construction agency and transference of fund will be done on part basis as per guideline already exist, or be given by D.H.E. MP Bhopal.

❖ After completion of steps mentioned in point No. 1 and No. 2 the college administration will ensure the tendering procedure and work- order.

❖ College administration will look after/ monitor the work of work site regularly till the completion of work –order

❖ Finally after completion of works final payment will be done and will take over all that from construction agency.

❖ Regarding procurement work like purchasing of equipment, reference books and IT related devices; the purchase work shall be done according to rule already laid down by department of higher education M.P. Bhopal.

Dr. J.K. Sant (Political Science)
Institutional Coordinator
College Anuppur(M.P.)

Signature of Principal Govt. Tulsi
Govt. Tulsi College Anuppur(M.P.)

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BRIDGING THE RESOURCE GAP

Those resources from where we can get the funds apart from WORLD BANK

1 Janbhagidari

2 UGC

3 DHE

4 MLA SANSAD NIDHI

5 CSR

6 Funds by donations


etc

For bridging the resource gap, fund will be needed, and this could be made available by Government (D.H.E.) only.

Once the fund be made available and infrastructure established, procurement of all item will be done. There after the college is competent enough to sustain all that not for next five year, but for continue in future

Dr. J.K. Sant (Political Science)
Istitutional Coordinator
College Anuppur(M.P.)

Signature of Principal Govt. Tulsi
Govt. Tulsi College Anuppur(M.P.)


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